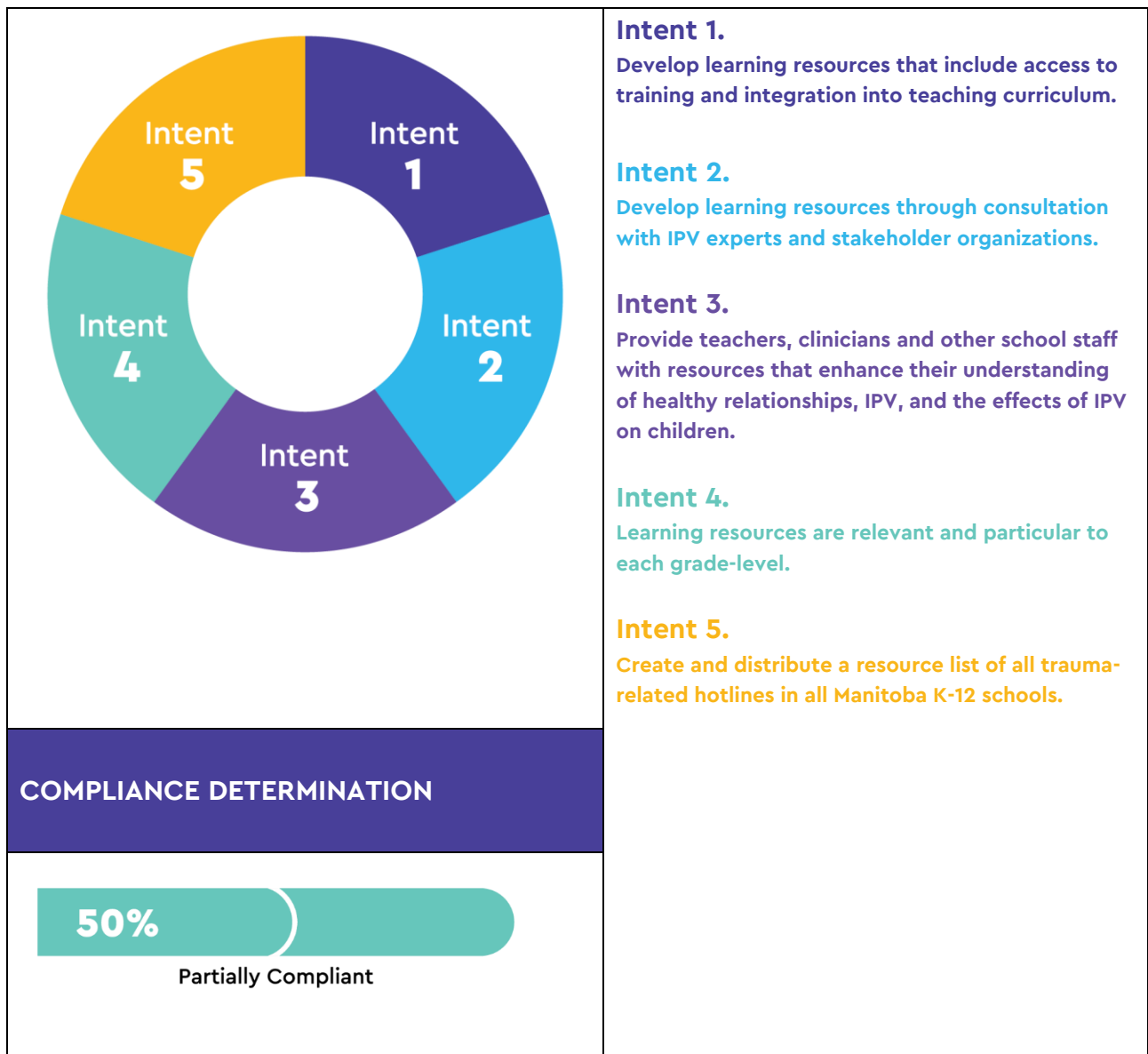


COMPLIANCE DETERMINATION

IPV – Recommendation 7

Recommendation Summary: Teach healthy relationships and effects of IPV in schools.

Primary Public Body: Manitoba Education



Recommendation Compliance Summary



This form details the assessment of compliance with recommendations made under Section 27 and Section 31 of *The Advocate for Children and Youth Act*. MACY assesses recommendations for compliance once a year but receives updates from the public bodies every six months.

1. Recommendation Information	
Report Name:	Every Two Hours: A Special Report on Children and Youth Exposed to Intimate Partner Violence in Manitoba
Date Released:	6/22/2022
Full Recommendation: (including details)	<p>Recommendation Seven:</p> <p>The Manitoba Advocate for Children and Youth recommends That Manitoba Education (now Manitoba Education and Early Childhood Learning) develop and distribute learning resources for teachers, school clinicians, and other school staff on teaching healthy relationships for each grade-level, and understanding the effect of IPV exposure on children and youth.</p> <p>DETAILS:</p> <ul style="list-style-type: none"> • In collaboration with other departments, a resource list of 24/7 phone lines available in Manitoba, including Kids Help Phone, the Family Violence Prevention hotlines, and others should be created and posted in all Manitoba K-12 schools. • Learning resources to include access to training, tips for integration into health curriculum, and information to support teachable moments within any classroom. • Learning resources to be developed through consultation with IPV experts, including experiential children/youth, newcomer organizations, and Indigenous leadership/organizations. • Learning resources should not only support the dissemination of the provincial health curriculum, but be able to provide all teachers, clinicians, and other school staff with an understanding of healthy relationships, IPV, and the effects of IPV on children. • Learning resources are made available to all Manitoba Educators through a system such as MAPLE (Manitoba Professional Learning Environment).
Intent(s) of Recommendation:	<ol style="list-style-type: none"> 1. Develop learning resources that include access to training and integration into teaching curriculum. 2. Develop learning resources through consultation with IPV experts and stakeholder organizations. 3. Provide teachers, clinicians, and other school staff with resources that enhance their understanding of healthy relationships, IPV, and the effects of IPV on children.

	<p>4. Learning resources are relevant and particular to each grade-level.</p> <p>5. Create and distribute a resource list of all trauma-related hotlines in all Manitoba K-12 schools.</p>
Issue:	Intimate Partner Violence
Public Body	Manitoba Education
Dates of Previous Official Updates from Public Body:	May 31, 2023
2. Compliance Determination	
Partially Compliant 0.50	Actions taken only implement part of the recommendation. Important requirements have been met and the recommendation is acted upon, however, deficiencies remain.
Self-Assessment	Partially Compliant
3. Rationale for Determination <i>(How did you reach this compliance determination)</i>	
<p>Intent 1: Develop learning resources that include access to training and integration into teaching curriculum.</p> <p>2023</p> <ul style="list-style-type: none"> Manitoba Education and Early Childhood Learning (MEECL) reports that work is ongoing for the redevelopment of the K-12 Physical Education/Health Education curriculum. The new curriculum is reported to feature comprehensive learning outcomes related to IPV/GBV topics such as healthy relationships and communication, boundaries and consent, sexual health, online and media safety, and sexual exploitation and abuse. The new curriculum will require implementation guidelines and resources to be created, along with professional development for educators. While the curriculum is being updated, a resource is also under development for educators and education stakeholders for IPV/GBV knowledge and understanding. <p>Intent 2: Develop learning resources through consultation with IPV experts and stakeholder organizations.</p> <p>2023</p> <ul style="list-style-type: none"> MEECL identifies that an interdepartmental IPV/GBV working group is engaging with experts and stakeholders. One of the questions raised to experts and stakeholders asked "what programming should be made available to youth and young adults to address violence normalization and intergenerational violence?" Feedback based on consultation and stakeholder engagement will further inform the resources educators will require in this area. Programming and resource development will be trauma informed, and also consider the experiences of boys and men as victims of IPV/GBV. 	

Intent 3: Provide teachers, clinicians and other school staff with resources that enhance their understanding of healthy relationships, IPV and the effects of IPV on children.

2023

- Along with the information provided in intents 1 and 2, MEECL identified that the inclusion of external programs such as Project 11, Thrival Kits, Sources of Strength, and Kids Help Phone's Counsellor in the Classroom also enhance educator and student understanding of healthy relationships, bullying, and abuse. These resources are integrated into classroom instruction to help achieve curriculum outcomes.

Intent 4: Learning resources are relevant and particular to each grade-level.

2023

- Curriculum redevelopment is to be informed by research and consultation to ensure that learning experiences and resources are age appropriate for K-12 students.
- The Sex Information and Education Council of Canada (SIECCAN) recently released GBV Guidelines and Benchmarks within School-Based Comprehensive Sexual Health Education to inform curriculum development, and assists teachers to better understand where, when, and how to teach topics related to GBV to K-12 students.

Intent 5: Create and distribute a resource list of all trauma-related hotlines in all Manitoba K-12 schools.

2023

- MEECL identifies that a resource list of all trauma-related hotlines will be included in the new IPV/GBV resource under development.

Analysis Summary: The information provided in this response represents a strong commitment from MEECL to the development and distribution of learning outcomes and resources on IPV and GBV for Manitoba's students and educators. Under each intent, MEECL was able to identify work underway, or relate their response to relevant information that will impact and enhance the availability of information on IPV available to both students and educators. The finalization of curriculum development, and the distribution of noted resources is needed for this recommendation to reach full compliance. As steps remain in implementation, this recommendation is considered Partially Compliant.