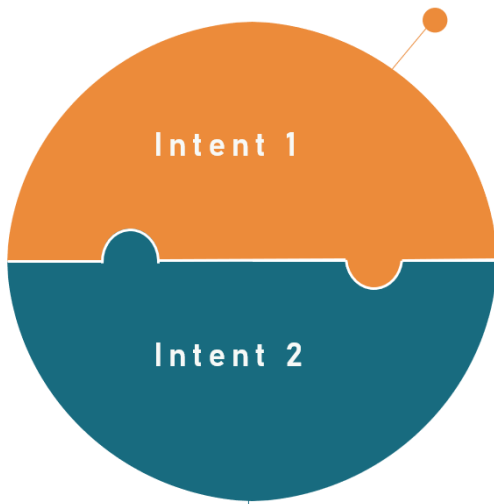


COMPLIANCE DETERMINATION

Matthew- Recommendation 2

Recommendation Summary: Develop a province-wide strategy to limit, reduce, and phase out exclusionary practices.

Primary Public Body: Manitoba Education



1. Develop, with participation from all school divisions, a province-wide policy to limit, reduce, and phase-out exclusionary practices

A policy is in the process of being developed by the Student Services Inclusive Education Committee, as directed by a priority action of the Better Education Starts Today strategy. Relevant stakeholders have been consulted.

Outstanding Action: Finalize and release in development policy directive.

2. This policy should provide evidence-informed disciplinary alternatives that are in line with the best interests of the child and respect the right of children and youth to education

Content of policy currently unknown.

Outstanding Action: Finalize and release policy directive.

COMPLIANCE DETERMINATION



Actions taken implement part of the recommendation. Development and release of identified policy directive and completion of a review of the issue. will assist in reaching full compliance.

Recommendation Compliance Summary

This form details the assessment of compliance with recommendations made under Section 27 and Section 31 of *The Advocate for Children and Youth Act*. MACY assesses recommendations for compliance once a year but receives updates from the public bodies every six months.

| 1. Recommendation Information | |
|---|---|
| Report Name: | The Slow Disappearance of Matthew: A Family’s Fight for Youth Mental Health Care in the Wake of Bullying and Mental Illness |
| Date Released | 2/27/2020 |
| Full Recommendation: (including details) | Recommendation Two: The Manitoba Advocate for Children and Youth recommends that the Department of Education, with participation from all school divisions, develop a province-wide policy to limit, reduce, and phase-out exclusionary practices, except in situations of imminent safety risk to students and staff. This policy should provide evidence-informed disciplinary alternatives that are in line with the best interests of the child and respect the right of children and youth to education. |
| Intent(s) of Recommendation: | The intents of the recommendation are to: <ol style="list-style-type: none"> 1. Develop, with participation from all school divisions, a province-wide policy to limit, reduce, and phase-out exclusionary practices. 2. This policy should provide evidence-informed disciplinary alternatives that are in line with the best interests of the child and respect the right of children and youth to education. |
| Issue: | Suspensions and Expulsions |
| Primary Department: | Manitoba Education |
| Dates of Previous Official Updates from Public Body: | May 26, 2021 |
| 2. Compliance Determination | |
| Partially Compliant 0.50 | Actions taken only implement part of the recommendation. Important requirements have been met and the recommendation is acted upon, however, deficiencies remain. |
| Self-Assessment | Largely Compliant |
| 3. Rationale for Determination <i>(How did you reach this compliance determination)</i> | |
| Intent 1: Develop, with participation from all school divisions, a province-wide policy to limit, reduce, and phase-out exclusionary practices. 2021 <ul style="list-style-type: none"> • The <i>Better Education Starts Today</i> strategy addressed this recommendation in priority action 3.2 of the strategy, which states: “Review and update Manitoba’s Provincial Code of Conduct: Appropriate Interventions and Disciplinary Consequences (2017) and develop a policy on the use of exclusionary practices (i.e., seclusion, suspension, and expulsion) for all students.” • Based on the directives included in <i>Better Education Starts Today</i>, the development and | |

writing of a new provincial policy directive on the use of exclusionary practices is under way. The Student Services Inclusive Education Committee has been tasked with completing this work. Manitoba Education recently released a policy directive on Seclusion, and it is intended for the exclusionary practice policy directive to follow the same format. A stakeholder presentation was provided that sought feedback on what the content and format should look like for such a policy directive.

- Policy directives are used by Manitoba Education to identify what policies school divisions and schools should have in place, and what those policies should include. It is the expectation that all schools update existing policies or create new policies to be in line with a policy directive. Understanding whether school divisions and schools have appropriate policies in place is a mechanism of the review and report structure undertaken by the Inclusion Support Branch of Manitoba Education.

Intent 2: This policy should provide evidence-informed disciplinary alternatives that are in line with the best interests of the child and respect the right of children and youth to education.

2021

- The fulfillment of this intent will be based upon the content of the policy directive currently in-development. Work is underway towards stakeholder engagement and creating a committee to develop this policy.

Analysis Summary: The completion and release of the policy directive may fulfill the intents of this recommendation, pending the content of the policy. There have been promising steps taken in the implementation of this recommendation, including the initiation of writing a policy directive on the use of exclusionary practices in Manitoba schools. As the content of the policy directive is currently unknown, however, actions taken to date only fulfill part of the requirements, resulting in a partially compliant status determination.