

COMPLIANCE DETERMINATION

Matthew- Recommendation 3

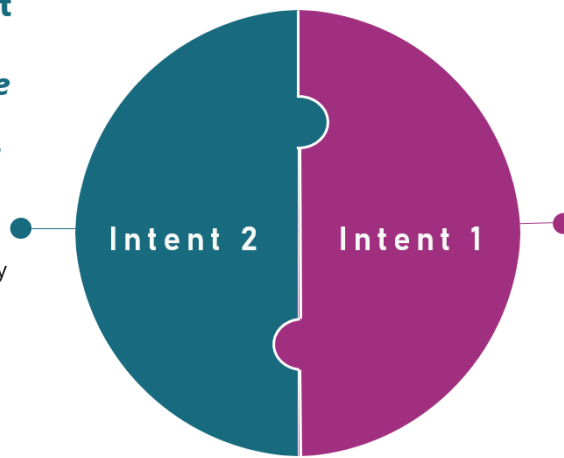
Recommendation Summary: Continue promoting the *Safe and Caring Schools: A Whole School Approach to Planning for Safety and Belonging* in school divisions, all schools in Manitoba should be implementing the optional tools.

Primary Public Body: Manitoba Education

2. All schools implement tools in the *Safe and Caring Schools: A Whole School Approach to Planning for Safety and Belonging*

Safe and Caring Schools is a cornerstone document that is regularly promoted by the Inclusive Support Branch through staff work, presentations, and inclusion at the Summer Institute.

Actions meet the intent of the recommendation.



1. Promote the *Safe and Caring Schools: A Whole School Approach to Planning for Safety and Belonging* and supporting documents in Manitoba school divisions

Manitoba Education is not be able to identify if all schools implement tools, but it provides regular access to training and support on incorporating *Safe and Caring Schools* tools. The Inclusive Support Branch's review and structure can identify schools that need assistance incorporating tools.

Actions meet the intent of the recommendation.

COMPLIANCE DETERMINATION



Actions taken fully implement the recommendation. Activities to be sustained beyond the monitoring of this recommendation.

Recommendation Compliance Summary

This form details the assessment of compliance with recommendations made under Section 27 and Section 31 of *The Advocate for Children and Youth Act*. MACY assesses recommendations for compliance once a year but receives updates from the public bodies every six months.

1. Recommendation Information	
Report Name:	The Slow Disappearance of Matthew: A Family’s Fight for Youth Mental Health Care in the Wake of Bullying and Mental Illness
Date Released:	2/27/2020
Full Recommendation: (including details)	Recommendation Three: <i>Safe and Caring Schools: A Whole School Approach to Planning for Safety and Belonging</i> is a valuable tool created by the Department of Education and is an example of best practices for creating positive school environments. The Manitoba Advocate recommends that Manitoba Education continue its work to promote these supporting documents with Manitoba school divisions because all schools in Manitoba should be implementing the optional tools in the <i>Safe and Caring Schools</i> supporting documents.
Intent(s) of Recommendation:	The intents of the recommendation are to: <ol style="list-style-type: none"> 1. Promote the <i>Safe and Caring Schools: A Whole School Approach to Planning for Safety and Belonging</i> and supporting documents in Manitoba school divisions. 2. All schools implement tools in the <i>Safe and Caring Schools: A Whole School Approach to Planning for Safety and Belonging</i>.
Issue:	Mental Health and Addictions
Public Body	Manitoba Education
Dates of Previous Official Updates from Public Body:	May 25, 2021
2. Compliance Determination	
Fully Compliant 1.0	Actions taken fully implement the recommendation.
Self-Assessment	Fully Compliant
Previous Compliance Determination	N/A
3. Rationale for Determination (How did you reach this compliance determination)	
Intent 1: Promote the <i>Safe and Caring Schools: A Whole School Approach to Planning for Safety and Belonging</i> and supporting documents in Manitoba school divisions.	
2021	
<ul style="list-style-type: none"> • Manitoba Education identified that <i>Safe and Caring Schools</i> continues to be promoted in Manitoba schools through its continued reference in new policy directives, it being the focus of work for three consultant staff of the Inclusion Support Branch (ISB), its inclusion as a topic on MAPLE (Manitoba Professional Learning Environment), and through the continued delivery of 	

training sessions offered by the ISB.

- Throughout 2020, and following the release of the recommendation, the *Safe and Caring Schools* document and tools were the subject of four presentations and 22 training sessions. Presentations and training sessions were attended by school clinicians, counsellors, leadership, teachers, and other school support staff.
- Manitoba Education reported that *Safe and Caring Schools* is considered a cornerstone document that is continually referenced. It is a main workshop at the Summer Institute every year. *Safe and Caring Schools* also has a train the trainer process for Student Services Administrators of each school division. Student Service Administrators are expected to train and promote the tools among their school staff.

Student Services Administrator: each school division employs one. They are responsible for assisting schools in incorporating guiding documents and providing resources. They are also aware of what is going in each school division in terms of programming, appropriate policies, etc.

Summer Institute: Summer workshop and training program put on by ISB every year. The program is open to everyone (all teachers, administrators, etc.) but is mainly attended by teachers in the student services realm. Teachers who work with at-risk youth also frequently attend the Summer Institute. There are core workshops provided every year, and then additional varied topic areas covered. Manitoba Education advised this is where any new guiding documents would be introduced.

Intent 2: All schools implement tools in the *Safe and Caring Schools: A Whole School Approach to Planning for Safety and Belonging*.

2021

- Manitoba Education indicated one of the Winnipeg-based school divisions has identified its intent to utilize *Safe and Caring Schools* for school planning within all 79 of its schools in a multi-year approach. In the written response provided by Manitoba Education, it is stated that schools and school divisions develop their own strategies to support planning for safety and belonging. There is, however, no provincial coordination involved with implementing strategies such as those identified in *Safe and Caring Schools*.
- Although Manitoba Education does not coordinate the implementation of guiding documents, an oversight mechanism is in place through the ISB's review and report structure. The review and report structure is a system utilized by the ISB to provide oversight of school divisions and schools for the policies, resources, and continuum of supports available in schools for supported students. The structure is intended to identify gaps, with ISB aiding school divisions to address those gaps. The result of the process is to offer recommendations and then support schools in reaching their objectives.

Analysis Summary: The information provided by Manitoba Education indicates that the promotion of *Safe and Caring Schools* is an ongoing, operationalized mechanism of the ISB. Promotion is done through its continued reference in new policy directives and the ongoing training sessions/workshops offered on the topic. Three staff of the ISB work to assist schools in understanding and implementing tools. It is not currently in the structure of Manitoba Education to monitor documents such as *Safe and Caring Schools* for their full implementation in Manitoba schools. It is, however, the function of the ISB to review school divisions and their schools for the continuum of supports available to supported students and to identify schools not implementing *Safe and Caring Schools* tools and support their

implementation. The information provided indicates that the promotion of *Safe and Caring Schools* will continue to be operationalized beyond the monitoring of this recommendation. Given that the actions reported meet the intents of this recommendation, the status of this recommendation is fully compliant.