

## Recommendation Compliance Summary

This form details the assessment of compliance with recommendations made under Section 27 and Section 31 of *The Advocate for Children and Youth Act*. MACY assesses recommendations for compliance once a year but receives updates from the public bodies every six months.

<b>1. Recommendation Information</b>	
<b>Report Name:</b>	Documenting the Decline: The Dangerous Space Between Good Intentions and Meaningful Interventions
<b>Date Released:</b>	10/19/2018
<b>Full Recommendation:</b> (including details)	<p><b>Recommendation Two:</b></p> <p>The Manitoba Advocate for Children and Youth recommends that the Department of Education and Training through Healthy Child Manitoba (HCM), and with participation from all school divisions, conduct an urgent review of the current use of out-of-school suspensions and expulsions, and develop a province-wide strategy to limit, reduce, and phase-out exclusionary practices, except in situations of imminent safety risk to students and staff. This review and strategy should provide evidence-informed disciplinary alternatives that are in line with the best interests of the child and respect the right of children and youth to education.</p> <p><b>DETAILS:</b></p> <ul style="list-style-type: none"> <li>• The Department of Education and Training will develop quality assurance and information management processes to: (1) define “imminent safety risk to students and staff”, (2) assess the prevalence, duration, and nature of school suspensions and expulsions in Manitoba, (3) analyse and ensure compliance with standards and best practices, (4) provide school boards with the necessary information to develop strategies to reduce and end school suspensions and exclusionary practices, and evaluate initiatives. Changes should be data informed and made considering the unique dynamics in Manitoba.</li> <li>• The Department of Education and Training will implement province-wide and evidence-informed suspension and exclusion prevention policies and procedures for Manitoba schools. This is to then, in turn, inform training for:               <ul style="list-style-type: none"> <li>○ School division training for teachers, principals, and superintendents;</li> <li>○ Mentorship programs; and,</li> </ul> </li> <li>• Alternative approaches to suspension.</li> </ul>
<b>Intent(s) of Recommendation:</b>	<p>The intent of the recommendation is to:</p> <ol style="list-style-type: none"> <li><b>1. Conduct a review of the current use of out-of-school suspensions and expulsions</b></li> <li><b>2. Develop a province-wide strategy to limit, reduce and phase-out exclusionary practices except in situations of imminent safety risk</b></li> <li><b>3. The review and strategy should be disciplinary alternatives that</b></li> </ol>

	<p>are:</p> <ul style="list-style-type: none"> <li>a. evidence-based,</li> <li>b. in line with the best interests of the child and</li> <li>c. respect the right of children and youth to education</li> </ul>
<b>Issue:</b>	Chronic Absenteeism
<b>Primary Department:</b>	Manitoba Education
<b>Dates of Previous Official Updates from Public Body:</b>	June 30, 2020
	December 31, 2019
	June 27, 2019
	April 23, 2019
<b>2. Compliance Determination</b>	
Limitedly Compliant 0.25	The requirements have been fulfilled to a limited degree, resulting in a significant deficiency in the implementation.
<b>3. Rationale for Determination</b> <i>(How did you reach this compliance determination)</i>	
<p><b>1. Conduct a review of the current use of out-of-school suspensions and expulsions</b></p> <ul style="list-style-type: none"> <li>• The Response from MACY-RAP indicated a commitment to achieving the intent of the recommendation. An established working group received feedback from school divisions related to how the divisions are tracking suspension and chronic absenteeism. The information is intended to form the basis of a template that can be used universally across school divisions to report on suspension and chronic absenteeism rates.</li> <li>• The data collected is intended to provide an evidence base to inform strategies to identify trends and reduce use of suspensions. Work on this initiative will resume in the fall of 2020 with the return to in-class instruction.</li> <li>• The examination on how school divisions track suspensions and chronic absenteeism and the use of a single tracking forms is a promising and necessary first step to reviewing the current use of out-of-school suspensions and expulsions. However, a review of the use of suspensions and chronic absenteeism is not yet completed.</li> </ul> <p><b>2. Develop a province-wide strategy to limit, reduce and phase-out exclusionary practices except in situations of imminent safety risk</b></p> <ul style="list-style-type: none"> <li>• As of yet, work a province-wide strategy has not been developed, activities are focused on the development of reliable data on chronic absenteeism and suspensions.</li> </ul> <p><b>3. Review and strategy should be disciplinary alternatives that are evidence-based, in line with the best interests of the child and respect the right of children and youth to education</b></p> <ul style="list-style-type: none"> <li>• As of date a strategy has not been developed because the public body is collecting data.</li> </ul> <p>There have been promising steps to the implementation of this recommendation. However, action taken to date only fulfill requirements to a limited degree, resulting in a significant deficiency in the implementation and a limitedly compliant determination.</p>	